

Meagan G. White, M.A.

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PROFESSIONAL EXPERIENCE

Science Reporting/Writing:

Memorial Sloan-Kettering Cancer Center, June - December 2006

- *Science writer/editor*, Conducted personal interviews with physician-scientists and wrote articles based on newly published papers in *Nature*, *Nature Biotechnology*, *Science*, *Cancer Cell*, etc. Covered scientific lectures and hospital events. Edited various hospital publications. Collaborated within the Publications Group to revise the hospital's annual Physician Referral Guide.

Freelance Science Writing:

Anesthesiology News, McMahon Publishing, New York, NY, December 2006 - Present

- Write 1,000-word feature stories dealing with controversies in anesthesiology. Assignments involve identifying and contacting numerous scientific experts. Topics to date include issues surrounding safety of drug-eluting stent use, as well as compliance problems faced by hospitals utilizing unsynchronized clocks. Both stories were featured on the journal's cover.

Science Magazine's website, November 2005 - Present

- Propose stories based on new scientific studies in biology, chemistry, and physics. Seek out and interview relevant experts and write short articles. Topics to date include genetic disorders, epidemiology, cancer biology, and Alzheimer's disease.

Johns Hopkins Magazine, February 2006 - Present

- At Editor's request, conduct interviews and write articles based on new studies or noteworthy scientific or medical developments at The Johns Hopkins University.

SCIENCE WRITING/RELATED EXPERIENCE

Staff Assignments/Internships:

National Public Radio (NPR), Washington, D.C., bureau, January - April 2006

- *Science Desk Intern*, Researched, prepared for, and conducted daily NPR science broadcasts.

Science Magazine's website, January - May 2006

- *Intern*, Read newly published scientific papers. Acquired comments from reliable outside sources in relevant scientific fields. Wrote 400 to 450-word pieces for the ScienceNOW website.

Office of Media Relations, The Johns Hopkins School of Medicine, September - December 2005

- *Intern*, Interviewed scientists and physicians, researched, and wrote releases for The Johns Hopkins *Medicine* website. Participated in strategic group meetings to plot the course of new publications.

Meeting of the American Astronomical Society, San Diego, CA, January 2005

- *Science writer and volunteer*, Coordinated distribution of scientific abstracts to media attendants and supervised technical management of press conferences. Interviewed keynote speakers.

The Gettysburgian (Gettysburg College student newspaper), 2002 - 2004

- *Columnist*, Created a weekly science writing column, *The Natural World*, to highlight noteworthy science—both on campus and throughout the world—for a college audience.

Mercersburg Adventure Camp, The Mercersburg Academy, Summers 2002 & 2003

- *Web Correspondent & Science Teacher*, Wrote daily web summaries of camp activities. Served as instructor for *Chemistry Clue*. Developed chemistry curriculums, conducted experiments, and organized field trips.

Relevant Teaching Experience:

The Johns Hopkins University, Departments of English and Digital Media, January 2006

- *Instructor*, led the writing/narrative portion of an interdisciplinary/intersession course for students filming digital memoirs. Collaborated with students to develop narrative stories from historical details.

The Johns Hopkins University, Department of English, August - December 2005

- *Instructor*, Designed and taught a science-based undergraduate writing course: *Reproductive Biology and American Families*. Selected classroom literature, created assignments, invited speakers.

The Johns Hopkins University, Writing Center, September - May 2005

- *Tutor*, Held individual one-hour conferences with students to improve their essay writing skills.

Gettysburg College, Department of Biology, Fall 2003

- *Teaching Assistant*, Wrote chapter-by-chapter study guides. Conducted weekly review sessions.

Advancing Science Program for inner-city youth, Gettysburg College, Fall 2002

Scientific Research:

Gettysburg College, Department of Biology, Summer 2004

Conducted individualized experiments in the Gettysburg College greenhouse for senior thesis: *Resource Allocation in early vs. late out-crossing species of Onagraceae*.

RELATED SKILLS AND PROFICIENCIES

- Clearly communicates scientific concepts to diverse populations.
- Fluent in Spanish (speaking, reading, and writing)
- Proficient on Mac and PC, as well as Word, Excel, and PowerPoint; extensive experience with internet and database searches.
- Accomplished written and verbal skills.
- Excellent attention to detail. Takes pride in a job done well and efficiently
- Superior organization skills. Enjoys having multiple tasks and responsibilities
- Thrives under pressure. Works well with frequent deadlines.

PROFESSIONAL ORGANIZATIONS

- National Association of Science Writers, 2005 - present

EDUCATION

The Johns Hopkins University in Baltimore, MD

- MA, Science Writing, May 2006

Gettysburg College in Gettysburg, PA

- BA, Biology and Spanish, May 2005
- GPA: 3.74, *magna cum laude*, Phi Beta Kappa Society, Senior Biology Department Award

International University of Seville (Spain) January - May 2004